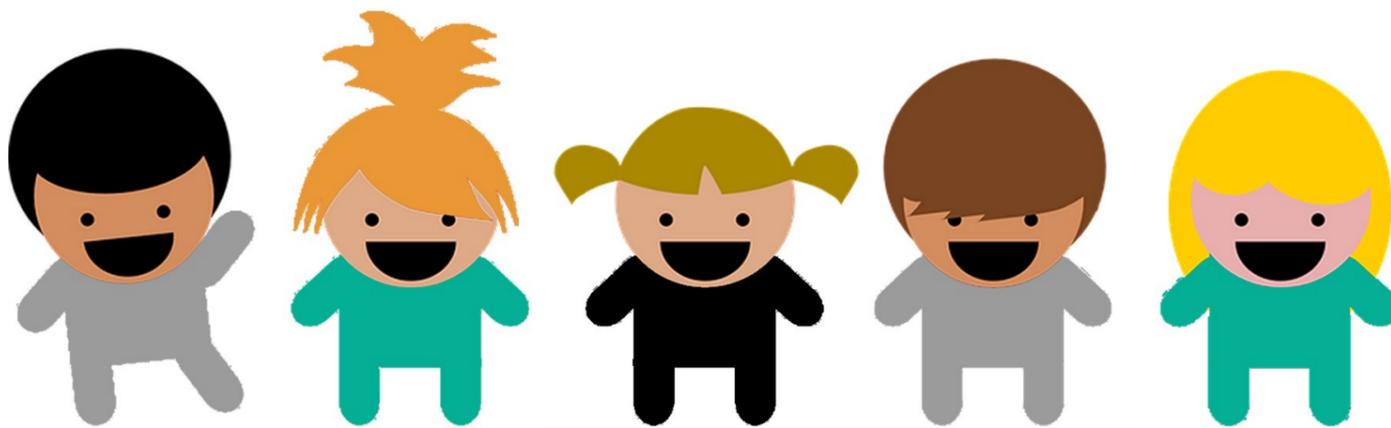


APPRENTICESHIP IN SUPPORTING TEACHING AND LEARNING IN SCHOOLS



This Supporting Teaching and Learning in Schools qualification is aimed at candidates working in a schools that would like to develop their skills.

The Supporting Teaching and Learning in Schools framework consists of a City and Guilds Level 3 Diploma in Specialist Support for Teaching and Learning in Schools, Essential Communication Skills, Essential Application of Number Skills and Essential Digital Literacy Skills.

Training is delivered in the workplace at convenient times and tailored to your organisation's needs. There will be elements of study required outside of scheduled visits. The CADcentre will provide workshops to support your training progress.

CONTACT US FOR MORE INFORMATION AT:

 ENQUIRIES@CADCENTREUK.COM

 **0808 2000 129**

APPRENTICESHIP IN SUPPORTING TEACHING AND LEARNING

The Supporting Teaching and Learning in Schools framework meets the needs of candidates who are employed in positions such as Teaching Assistants, Behaviour Co-ordinators, Welfare Support Assistants and Team Leaders. The aim of this qualification is to provide the knowledge, skills and competence required to work in the education sector. The framework consists of two components:



DIPLOMA IN SPECIALIST SUPPORT FOR TEACHING AND LEARNING IN SCHOOLS

This qualification gives the candidate the opportunity to develop a skill set that will facilitate progression in the workplace and/or onto further training. To achieve the Level 3 Diploma in Specialist Support for Teaching and Learning in Schools, candidates must complete all units from the mandatory group and a minimum of 12 credits from the optional group.

MANDATORY

- Communication and professional relationships with children, young people and adults
- Schools as organisations
- Support learning activities
- Promote children and young people's positive behaviour
- Develop professional relationships with children, young people and adults
- Promote equality, diversity and inclusion in work with children and young people
- Support assessment for learning
- Understand child and young person development
- Engage in personal development in health, social care or children's and young people's settings
- Understand how to safeguard the wellbeing of children and young people
- Support children and young people's health and safety

OPTIONAL*

- Plan and deliver learning activities under the direction of a teacher (4 credits)
- Support teaching and learning in a curriculum area (3 credits)
- Lead an extra-curricular activity (3 credits)
- Promote the wellbeing and resilience of children and young people (4 credits)
- Provide literacy and numeracy support (3 credits)
- Support children's speech language and communication (4 credits)
- Facilitate the learning and development of children and young people through mentoring (4 credits)

*Further units are available for assessment



ESSENTIAL SKILLS WALES

Essential skills are an important part of your qualification and aim to develop your literacy, numeracy and digital awareness. These skills are highly valued by employers.

Essential Communication Skills

Aims at developing and demonstrating skills in:

- Speaking and Listening
- Reading
- Writing

To achieve the Essential Communication Skills qualification, candidates are required to demonstrate their skills through both a controlled task and confirmatory test.

Essential Digital Literacy Skills

Aims at developing and demonstrating skills in:

- Digital Responsibility
- Digital Productivity
- Digital Information Literacy
- Digital Collaboration
- Digital Creativity
- Digital Learning

To achieve the Essential Digital Literacy Skills qualification, candidates are required to demonstrate their skills through both a controlled task and structured discussion.

Essential Application of Number Skills

Aims at developing and demonstrating skills in:

- Understanding Numerical Data
- Carrying out Calculations
- Interpreting and Presenting Results and findings

To achieve the Essential Application of Number Skills qualification, candidates are required to demonstrate their skills through both a controlled task and confirmatory test.